

**Questionnaire to measure the level of health services from students' points of view**

Performance Measurement Unit of the Vice Presidency for Development and Quality of the University intends within the framework of its work plan to apply a questionnaire of the degree of the level of health services from students' points of view. You are kindly requested to follow the instructions below:

1. Thoroughly read the questionnaire.
2. Put (√ mark) in the cell that reflects your point of view.
3. Please be accurate in fulfilling data and not to leave questions unanswered.
4. The information contained in this questionnaire is very top-secret and read only by the Performance Measurement Unit members.

Thanks for your generous cooperation and concern.

Personal data:

**Faculty:** ..... **Department:** .....

**Program:** .....

**Academic Position:** ☐ **Professor** ☐ **Associate Professor**

☐ **Assistant Professor** ☐ **Lecturer** ☐ **Demonstrator**

**Sex:** ☐ **Male** ☐ **Female**

**Nationality:** ☐ **Saudi** ☐ **non-Saudi**

**Teaching Experience (optional):**

**A. 5 years or less** ☐ **B. 6- 10 years** ☐

**C. 11- 15 years** ☐ **D. 16- 20 years** ☐

**E. 21 or more** ☐

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**points of view**

No.	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The University provides comprehensive medical examination for students					
2	The University provides health clinics for treatment and medical advice					
3	The University provides a health card for each student during the period of study.					
4	The university will hold medical education seminars and guidelines for the prevention of diseases.					
5	The medical advisor helps students diagnose diseases and appropriate treatment methods.					
6	The medical advisor directs students to the appropriate medical clinics for each case					
7	The university turns patients with critical conditions into specialized hospitals and pays for their treatment.					

**Thank you for answering these questions and your suggestions will be studied carefully with high attention.**